

# CEC News





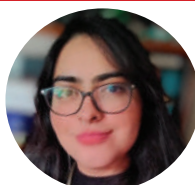
## CONTENT

Media and Education	04-10
Activities	11-12
Lecture of the Month	13
CEC Archives	14
MOOCs schedule	15-19
EduTweets	20
DTH Channels	21-22
CEC Birthdays	23
Edutoon	24

### Editorial Desk



**Editor**  
Dr. Shatrudha  
Research Scientist



**Assistant Editor**  
Miss. Sanya Bhardwaj  
Content Writer



**Designer**  
Mr. Prem Chander  
Graphic Designer/Animator



**Prof. Jagat Bhushan Nadda**  
Director, CEC

प्रिय पाठकों,

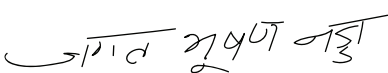
जैसे ही हम होली के जीवंत रंगों में डूबते हैं, चलिये हम डिजिटल शिक्षा की परिवर्तनकारी शक्ति का भी जश्न मनाएं। जिस तरह हर रंग जीवन के कैनवास में गहराई और समृद्धि जोड़ता है, उसी तरह डिजिटल शिक्षा हमारे मस्तिष्क को समृद्ध करती है, हमारे क्षितिज को व्यापक बनाती है और एक उज्ज्वल भविष्य का मार्ग प्रशस्त करती है।

राष्ट्रीय शिक्षा नीति 2020 शिक्षार्थियों के समग्र विकास के लिए बहु-विषयक और सर्वांगीण शिक्षा का आह्वान करती है। इस संबंध में, सीईसी अपने शिक्षार्थियों को स्वयं और स्वयं प्रभा के माध्यम से विभिन्न विषयों में स्नातक और स्नातकोत्तर मैसिव ओपन ऑनलाइन कोर्सेस प्रदान करता है। व्यास, उच्च शिक्षा के लिए हमारे 24X7 प्रसारित डीटीएच चैनल पर भारत के विश्वविद्यालयों के सक्षम संकाय सदस्यों द्वारा लाइव और रिकॉर्डेड व्याख्यान दोनों प्रसारित किए जाते हैं, जिससे शिक्षार्थियों को कहीं भी और कभी भी शिक्षार्जन की सुविधा मिलती है। पूरे भारत में शिक्षार्थियों की विविधता को ध्यान में रखते हुए, हमारे पाठ्यक्रमों का कई क्षेत्रीय भाषाओं में अनुवाद किया गया है। इससे हमें देश के दूरस्थ क्षेत्र तक पहुंचने में सहायता मिलती है। हम अपने शिक्षार्थियों की भौगोलिक स्थिति की परवाह किए बिना विद्यार्थियों और शिक्षार्थियों के बीच अंतर को पाटते हुए एक समावेशी शिक्षण वातावरण प्रदान करने का प्रयास करते हैं।

अंतर्राष्ट्रीय महिला दिवस के अवसर पर, चलिये हम दुनिया भर में महिलाओं के अदम्य साहस और लचीलेपन का जश्न मनाएं। आइए हम यह भी पहचानें कि डिजिटल शिक्षा महिलाओं को सशक्त बनाने और उनके जीवन में सकारात्मक बदलाव लाने में महत्वपूर्ण भूमिका निभाती है।

मैं प्रत्येक शिक्षार्थी से 21वीं सदी के कौशल को बढ़ाने और अपने आप को अद्यतन रखने के लिए हमारे सर्वस्व शैक्षिक संसाधनों का उपयोग करने का आग्रह करता हूँ।

जय हिन्द!

  
निदेशक - सी.ई.सी.

Dear Readers,

As we immerse ourselves in the vibrant hues of Holi, let us also celebrate the transformative power of digital education. Just as every colour adds depth and richness to the canvas of life, digital education enriches our minds, broadens our horizons, and illuminates the path to a brighter future.

The National Educational Policy 2020 calls for multidisciplinary and holistic education for the overall development of learners. In this regard, CEC offers its learners UG and PG Massive Open Online Courses across diverse disciplines through SWAYAM and SWAYAM Prabha. Vyas, our 24X7 DTH Channel for Higher Education streams both live and recorded lectures facilitated by competent faculty members from universities across India allowing learners to learn anywhere and anytime. Keeping in mind, the diversity of learners from across India, our courses have been translated into several regional languages. This helps us reach the furthest corners of the country. We strive to provide an inclusive learning environment regardless of our learners' geographic location bridging the gap between students and learners.

On the occasion of International Women's Day, let us celebrate the indomitable spirit and resilience of women around the world. Let us also recognize the pivotal role that digital education plays in empowering women and driving positive change in their lives.

I urge every learner to utilise our open educational resources to enhance and keep themselves up to date with 21st-century skills.

Jai Hind!!

  
Director, CEC





## BRIDGING THE DIVIDE: EMPOWERING GIRLS THROUGH DIGITAL EDUCATION



**Majaz M. Siddiqi**

Production Manager,  
AJKMCRC, Jamia Millia Islamia,  
New Delhi, India



**Dr. Quazi Ferdoushi Islam**

Associate Professor,  
Depart. of Educational Studies,  
Jamia Millia Islamia, New Delhi

# T

In an era marked by rapid technological advancements, digital education has emerged as a powerful tool to bridge gaps and empower individuals. However, one persistent divide that continues to challenge societies globally is gender inequality, particularly in education. Empowering girls through digital education has garnered significant attention as a means to address this divide. This essay delves into the multifaceted aspects of bridging this gap, discussing the significance of digital education, barriers and challenges, strategies for empowerment, and the broader implications of this endeavour.

### Significance of Digital Education

Digital education, encompassing online learning platforms, e-books, multimedia resources, and interactive tools, presents an unprecedented opportunity to democratise knowledge and education. For girls, especially those in underserved or marginalised communities, digital education offers

a pathway to gain access to quality learning resources that may not be readily available through traditional means. By leveraging technology, education becomes borderless, enabling girls to explore a wide range of subjects, develop critical skills, and pursue their aspirations.

### Barriers and Challenges

Despite the potential of digital education, several barriers impede girls' access and participation. Socio-economic disparities often restrict access to necessary devices and internet connectivity, leaving many girls on the wrong side of the digital divide. Cultural norms and biases can discourage girls from pursuing technology-related interests, leading to a lack of representation in STEM fields. Additionally, online spaces can expose girls to online harassment and safety concerns, deterring them from fully engaging in digital learning.

### Strategies for Empowerment





Addressing these challenges requires a multifaceted approach that encompasses policy changes, educational reform, and cultural shifts. Firstly, gender-responsive curriculum and pedagogy must be integrated into digital education platforms to cater to girls' learning needs and aspirations. Educators play a pivotal role in fostering a supportive environment that encourages girls to embrace technology. By providing mentorship and role models, educators can instill confidence and break down gender stereotypes. Governments and institutions also hold responsibility for empowering girls through digital education. Initiatives that provide affordable access to devices and internet connectivity, particularly in rural or economically disadvantaged areas, are crucial. Furthermore, policies that promote gender equality in technology-related fields, combined with efforts to combat online harassment, can create a safer and more inclusive digital learning environment.

### Implications and Future Prospects

Empowering girls through digital education extends beyond individual benefits. A digitally literate and educated female population can contribute significantly to economic growth, innovation, and societal progress. By closing the gender gap in digital literacy, a broader range of perspectives and talents can be harnessed, fostering creativity and diversity in various sectors.

Looking ahead, the continuous evolution of technology presents both opportunities and challenges. As artificial intelligence, virtual reality, and other emerging technologies shape the future, ensuring that girls are equipped with the skills to navigate and thrive in these digital landscapes becomes paramount. By integrating ethical considerations, critical thinking, and problem-solving skills into digital

education, girls can actively shape the digital world and influence its development.

Education is an essential human right that fosters personal development, empowers individuals, and drives societal progress. However, there exists a significant gender gap concerning education, particularly in developing countries. Recognizing the transformative power of digital education, initiatives that target girls in these regions have emerged as catalysts for change. This essay explores how bridging the digital divide by empowering girls through digital education can positively impact their lives and contribute to achieving gender equality.

Firstly, access to quality education for girls is a pressing global issue. According to UNESCO (United Nations Educational, Scientific and Cultural Organization), approximately 130 million girls worldwide are not enrolled in school. Restrictive cultural norms, early marriages, and economic constraints limit opportunities for girls' education, perpetuating a cycle of inequality. However, digital education programs have the potential to overcome these barriers and ensure education reaches every girl.

Digital education provides girls with the opportunity to learn in their own time and at their own pace, which is crucial in regions where access to traditional schools is limited. Online platforms, such as Khan Academy and Coursera, offer a wide range of courses that can be accessed from anywhere, regardless of geographical location or socio-economic background. By eliminating the constraints of traditional schooling, digital education opens doors for girls who may have otherwise been denied educational opportunities.

Moreover, digital education programs promote inclusivity and gender equality by challenging societal norms that perpetuate discrimination against girls. STEM (Science, Technology, Engineering, and Mathematics) fields, for instance, have long been dominated by males due to societal biases. However, by providing girls with digital tools and promoting STEM education, we can break these gender stereotypes and empower girls to pursue careers in these traditionally male-dominated fields. Digital education platforms can introduce girls to coding, robotics, and other tech-related subjects, expanding their career options and fostering gender equality.



Additionally, digital education equips girls with essential skills for the 21st century, such as critical thinking, problem-solving, and digital literacy. These skills are not only beneficial for their personal development but also play a crucial role in their ability to contribute effectively to society. By empowering girls with digital education, we equip them with the tools necessary to navigate an increasingly digital world and participate in the global economy. This, in turn, leads to increased opportunities for employment and economic independence, breaking the cycle of poverty and allowing girls to become agents of change within their communities.



One successful example of a digital education initiative that aims to empower girls is the UNESCO initiative "Mobile Learning Week." This annual event brings together policymakers, educators, and other stakeholders to discuss and promote innovative strategies for leveraging mobile technologies in education. By focusing on girls' needs and highlighting the importance of bridging the digital divide, such initiatives draw attention to the urgency of addressing the gender gap in education.

Empowering girls through digital education is a transformative endeavour that holds immense potential for societal progress. By addressing barriers and embracing strategies that promote inclusivity and equality, we can bridge the gender divide in education and create a more equitable world. As technology continues to reshape the global landscape, investing in the digital education of girls is not just a matter of social justice; it is an investment in innovation, empowerment, and a brighter future for all. Furthermore, recognizing the transformative power of digital education for girls is a step towards dismantling the barriers that have long hindered their educational progress. Through concerted efforts at policy, institutional, and societal levels, we can ensure that every girl, regardless of her background, has the opportunity to access quality education and thrive in a rapidly evolving world. This empowerment is not just a matter of gender equality; it is a pathway to sustainable development, societal progress, and a more equitable future.



*Disclaimer: Views expressed in the article are personal.*



# BALANCING WEB3 ECONOMY & DIGITAL EDUCATION



**Dr. Amna Mirza**

Associate Professor,  
Sarojini Naidu Centre for  
Women Studies, Jamia Millia Islamia

I

n the dynamic landscape of contemporary society, the intersectionality of gender, labour force participation, and economic development stands as a focal point of scholarly discourse. At the crux of this discussion lies the U-shaped feminization hypothesis, a theoretical cornerstone that postulates a nuanced relationship between women's engagement in the labour force and the stages of economic development. Pioneered by eminent scholars such as Sinha, Durand, Goldin, Mammen and Paxson, this hypothesis unveils a distinctive U-shaped curve, illustrating the complex interplay of economic forces on women's labour choices.

In the initial stages of development, women often pivot towards unpaid family labour in subsistence agriculture, fostering intricate connections between gender roles and economic structures. However, with the evolution of economies, marked by commercialized agriculture, structural transfor-

mations, and sectoral specialization, the paradigm shifts. Unpaid family labour, once a cornerstone, transforms into a barrier hindering productivity and growth. This transition is further accentuated by the emergence of gender-based wage differentials and an escalating opportunity cost associated with domestic responsibilities. As we delve into this discourse, this paper aims to unravel the intricacies of the U-shaped feminization hypothesis, shedding light on its implications for gender dynamics and economic progress in our contemporary global context.

## Deciphering the Dynamics of Web3 Economy:

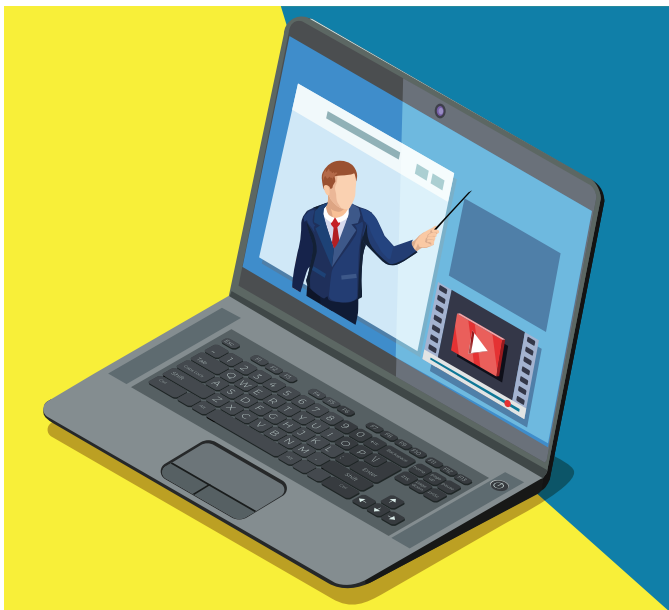
In the relentless evolution of the digital landscape, the emergence of Web3 has set forth a paradigm shift that transcends the boundaries of conventional understanding. At the nexus of blockchain technology, decentralized finance (DeFi), and decentralized applications (DApps), the Web3 economy signifies a

monumental leap into a new era of digital interaction and economic architecture.

Web3, in essence, represents a fundamental departure from its predecessors. Unlike the Web2 model dominated by centralized platforms, Web3 champions decentralization as its core tenet. Blockchain, the bedrock of this decentralized infrastructure, facilitates trustless transactions, immutability, and a peer-to-peer network that redefines the very fabric of our digital interactions.

One of the pivotal aspects of the Web3 economy is its impact on ownership and governance. Tokenization, powered by blockchain, allows for the creation of digital assets that can be owned, traded, and governed by a global community rather than a centralized entity. Smart contracts, self-executing code residing on the blockchain, further enhance transparency and automate contractual agreements, fostering trust in a trustless environment.

Decentralized finance, or DeFi, emerges as a cornerstone of the Web3 economy. By leveraging blockchain and smart contracts, DeFi transforms traditional financial services, offering a borderless, inclusive, and permissionless alternative. From decentralized lending and borrowing platforms to automated market makers, DeFi is reshaping the financial landscape, challenging traditional banking systems and fostering financial inclusivity on a global scale.



The rise of decentralized applications, or DApps, exemplifies the versatility of the Web3 ecosystem. Built on blockchain networks, DApps operate without central control, ensuring transparency and security. These applications extend beyond financial services, permeating industries such as gaming, supply chain, and healthcare, introducing a new era of efficiency, security, and user empowerment.

Crucially, Web3 heralds a renewed focus on privacy and data ownership. With data breaches becoming increasingly prevalent in the Web2 era, the decentralized nature of Web3 ensures that users have greater control over their personal information. Through concepts like decentralized identity and zero-knowledge proofs, users can interact in a digital realm without compromising their privacy, fostering a more secure and user-centric internet.

However, as we traverse the uncharted territories of Web3, challenges loom large. Scalability, interoperability, and regulatory frameworks require meticulous consideration to unleash the full potential of this transformative paradigm. Striking the delicate balance between innovation and regulatory compliance will be paramount in ensuring the sustainable growth of the Web3 economy.

The Web3 economy is a testament to the relentless pursuit of a more open, equitable, and user-centric digital future. Its decentralized architecture, underpinned by blockchain and empowered by DeFi and DApps, redefines the dynamics of ownership, governance, and privacy. As we embark on this transformative journey, embracing the opportunities while addressing the challenges will be imperative to sculpting a digital landscape that truly resonates with the ethos of decentralization.



## Important features of Digital Education:

The advent of digital technologies has sparked a revolution, propelling us into an era where learning knows no bounds. The realm of Digital Education transcends traditional pedagogical paradigms, ushering in a new horizon characterized by accessibility, personalization, and boundless opportunities for learners worldwide.

At its core, Digital Education is not merely a digitized rendition of conventional teaching methodologies; it is a seismic shift in the way knowledge is disseminated and acquired. It encompasses a spectrum of technologies, methodologies, and platforms designed to enhance the learning experience, breaking free from the constraints of time and space.

Accessibility emerges as a linchpin in the narrative of Digital Education. Through online courses, virtual classrooms, and interactive learning modules, education becomes a global commodity, democratizing knowledge and eliminating geographical barriers. Learners, irrespective of their physical location, can access a wealth of information, engage with world-class educators, and collaborate with peers from diverse backgrounds.

Personalisation stands as a cornerstone in the realm of Digital Education. Adaptive learning technologies, artificial intelligence, and data analytics converge to tailor educational content to the unique needs and pace of individual learners. This shift from a one-size-fits-all approach to a personalised learning experience not only enhances comprehension but also nurtures a passion for lifelong learning.

The trajectory of Digital Education extends beyond the traditional subject matter, embracing diverse skill sets essential for the 21st-century landscape. From coding and digital literacy to critical thinking and collaboration, the digital classroom becomes a dynamic space for holistic skill development, aligning learners with the demands of an ever-changing global economy.

Crucially, Digital Education dismantles the hierarchical structure of traditional academia, paving the way for informal, continuous learning. Microlearning

modules, podcasts, and interactive simulations offer bite-sized, accessible knowledge, fostering a culture where learning is woven seamlessly into the fabric of daily life rather than confined to designated periods of study.

As we navigate towards new horizons in Digital Education, the integration of emerging technologies continues to shape its landscape. Virtual and augmented reality redefine experiential learning, enabling students to explore historical events, dissect complex biological structures, or simulate real-world scenarios. Blockchain technology ensures the credibility of certifications and degrees, mitigating concerns related to academic fraud.

However, the evolution of Digital Education is not without its challenges. Bridging the digital divide, ensuring digital literacy, and addressing concerns related to data privacy demand concerted efforts from educators, policymakers, and technology developers.

This is not merely a technological adaptation; it is a transformative force reshaping the contours of global learning. By embracing accessibility, personalization, and an expansive definition of education, we are charting a course towards new horizons where knowledge is dynamic, inclusive, and boundless. As



we stand at the intersection of tradition and innovation, navigating the uncharted territories of Digital Education, our commitment to fostering a generation of empowered, adaptable, and lifelong learners becomes the compass guiding our journey into the future of education.

In the convergence of Web3 economy and Digital Education, we witness the symphony of two transformative forces redefining the fabric of our existence. The Web3 economy, with its decentralized ethos and paradigm-shifting technologies, beckons us into a realm where ownership, finance, and interaction are liberated from traditional constraints. Simultaneously, Digital Education emerges as the catalyst for a global metamorphosis in learning, tearing down barriers and ushering in an era of personalized, accessible knowledge.

As we traverse the landscapes of decentralization and digital learning, the nexus of these two forces becomes the epicentre of innovation. Web3 empowers digital education with secure, transparent credentials and fosters collaborative, borderless learning communities. In turn, Digital Education equips individuals to navigate the complexities of the Web3 economy, cultivating a generation of thinkers, creators, and contributors.

In this symbiotic dance, the promise of a more inclusive, equitable future materializes. The integration of Web3 technologies with Digital Education forms a resilient bridge to new horizons, where possibilities are boundless, and individuals are empowered to shape their destinies. As we stand at the confluence of these two tides of change, the journey forward promises not just progress but a profound evolution in the way we live, learn, and thrive in the digital age. Together, Web3 and Digital Education propel us towards a future where innovation knows no bounds, and the quest for knowledge becomes an unending adventure.



*Disclaimer: Views expressed in the article are personal.*

## ईएमआरसी, मदुरै में सीईसी की 105वीं समन्वय समिति की बैठक

शैक्षिक संचार संकाय (सीईसी) की 105वीं समन्वय समिति की बैठक दिनांक 8 और 9 फरवरी 2024 को ईएमआरसी मदुरै, मदुरै कामराज विश्वविद्यालय (तमिलनाडु) में हुई। प्रो. (डॉ.) जे. कुमार, कुलपति, मदुरै कामराज विश्वविद्यालय ने प्रो. जे. बी. नड्डा, निदेशक, सीईसी का स्वागत किया। श्री रजनीश श्रीवास्तव, अपर निदेशक, सीईसी ने बैठक का संचालन किया। देशभर के ईएमआरसी के निदेशकों और प्रतिनिधियों ने इस बैठक में भाग लिया। जिन्होंने डिजिटल शिक्षा से संबंधित विभिन्न विषयों पर चर्चा की और इससे जुड़ी चुनौतियों और सुझावों को साझा किया। श्री शतरुद्ध, रिसर्च साइंटिस्ट, सीईसी भी समन्वय समिति के सुचारु संचालन में सहायता के लिए सीईसी के कर्मचारियों, सदस्यों के साथ बैठक में उपस्थित रहे।



Prof. J. Kumar, Vice-Chancellor, MKU, welcomes Prof. J.B. Nadda, Director, CEC

प्रो. (डॉ.) जे. कुमार, कुलपति, मदुरै कामराज विश्वविद्यालय बैठक में प्रो. जे. बी. नड्डा, निदेशक, सीईसी का स्वागत करते हुए

## CEC's 105th Coordination Committee Meeting @EMRC Madurai

CEC's 105th Coordination Committee meeting took place at EMRC Madurai, Madurai Kamaraj University on the 8th and 9th of February 2024. Prof.(Dr) J. Kumar, Vice-Chancellor, Madurai Kamaraj University welcomed Prof. J. B. Nadda, Director, CEC. Shri Rajneesh Srivastav, Additional Director, CEC, coordinated the meeting. The meeting was attended by directors and representatives of EMRCs across India, who discussed various topics related to Digital Education and shared their concerns and suggestions. Mr. Shatrudha, Research Scientist was also present during the meeting along with other CEC staff members who assisted in the smooth functioning of the meeting.



Directors of various EMRCs attend the 105TH Coordination Committee Meeting

105वीं समन्वय समिति बैठक में मौजूद विभिन्न ईएमआरसी निदेशक



## ईएमआरसी श्रीनगर की फिल्म फयाज़ ने जीता पुरस्कार

ईएमआरसी, श्रीनगर की फिल्म "फयाज़- द स्टोरी ऑफ करेज" को पुरस्कार से सम्मानित किया गया है। फिल्म का निर्माण और निर्देशन इंजी. अब्दुल रशीद भट ने किया है। जिसे 11 से 13 फरवरी तक गोवा में आयोजित इंटरनेशनल पर्पल फेस्ट गोवा-2024 (वी केयर फिल्म फेस्टिवल) में अपनी विशिष्ट रचनात्मकता और प्रतिभा के लिए सम्मान दिया गया है। इस फिल्म में फयाज़ नाम के आठ साल के लड़के के साहस की कहानी का वर्णन है। जिसने 4 साल की उम्र में ही अपने दोनों अंग खो दिए थे और वह कृत्रिम अंगों की सहायता से निरंतर संघर्ष करता है। फिल्म ने तीसरा पुरस्कार जीता जिसके लिए 10,000/- रुपये की नकद पुरस्कार राशि और दर्शकों द्वारा इसकी सराहना भी की गई।



## EMRC Srinagar's Fayaz wins accolades

The Film "Fayaz - The Story of Courage" from EMRC, Srinagar, produced & directed by Er. Abdul Rashid Bhat was recognized for its exceptional creativity and talent at the International Purple Fest Goa-2024 (We Care Film Festival) held in Goa from 11th to 13th January 2024. The film tells the courageous story of an eight-year-old boy named Fayaz who lost both limbs at the age of 4 but strives with the help of prosthetics. The film won the Third Prize along with a Cash Prize of Rs. 10000 and was appreciated by the public.



Glimpses from the documentary, Fayaz  
पुरस्कृत फिल्म 'फयाज़' से एक झलक





Subject Expert  
Dr. Arijit Chowdhuri

## Affiliation

Professor,  
Department of Physics,  
Acharya Narendra Dev College  
(University of Delhi), New Delhi

## Title

## Digital Electronics & its applications



**Scan for lecture**

### About the Expert

Dr. Arijit Chowdhuri is a Professor in the Department of Physics at Acharya Narendra Dev College, University of Delhi. He has a PhD in experimental semiconducting thin film-based sensors and has postdoctoral work experience at the Australian National University, Canberra, Australia. He has research collaborations with Jozef Stefan Institute (JSI), Ljubljana, SLOVENIA and Norwegian Institute of Air Research (NILU), Kjeller, NORWAY. He has 128 scientific research publications/papers with 47 presentations at International conferences. So far as PI/Co-PI he has completed 10 research projects and 4 are ongoing with agencies including the Department of Science & Technology, DU, and Department of Information Technology. He has been recognized for independent PhD guidance by the University of Delhi. He is also Director (Honorary), ANDC inStart Foundation (Incubation Centre), Section 8 Company, established by the Directorate of Training and Technical Education, Govt. of NCT Delhi.

### Excerpt from the Lecture

Digital electronics is a branch of electronics that deals with the manipulation of discrete signals, typically represented as binary digits (0s and 1s). It focuses on the design, analysis, and application of digital circuits and systems, essential for computing, communication, and control systems in various technological domains. Digital electronics encompasses topics such as Boolean algebra, logic gates, combinational and sequential circuits, flip-flops, registers, counters, multiplexers, demultiplexers, memory units, microprocessors, and programmable logic devices. These concepts form the foundation for designing and understanding electronic circuits used in computing, communications, and other digital systems. The applications of digital electronics have profoundly influenced society across various domains. In communication, digital devices have a pervasive impact. Digital electronics has transformed the way we live, communicate, work, and access information, contributing to the advancement and interconnectedness of modern society.

### Learning Objectives

- To understand fundamental digital concepts including Boolean algebra, logic gates, and digital circuits.
- To learn to design and implement digital circuits for various applications by creating circuits using combinational and sequential logic components.
- To explore how digital electronics is applied in computing systems, including microprocessors, memory units, and digital interfaces.

## Citation of 14 th Prakriti International Documentary Films Festival



### SUNDARBAN - PROVERBIAL DEVIL AND THE DEEP SEA



Arindam Konar



Shyam Sundar Paul

**SYNOPSIS** - This is a story of living between The Proverbial Devil and The Deep Sea, literally and symbolically. Life in an area like the Sundarbans comes with a huge cost. The work here is strenuous and the yields come with great risks. The men hunt for mud crabs and go fishing in the rivers. They also venture in to the ominous terrain of the jungles to collect honey at the risk of their life. The women on the other hand, collect shrimps from the river and sell them at a meagre price. The pay is about ₹ 10 to 20 for an hour's labor. The waters also pose a threat to both men and women, who are especially prone to many diseases after staying in the muddy waters for long. This film raises awareness about the lives of these people living on the jaws of impending danger and uncertainty. It opens new vistas for the change and welfare of the people of the land they truly deserve.

### SCREENING

CATEGORY  
ENVIRONMENT

English | 2021 | 00:27:30

#### Director's/Producer's Profile

Arindam Konar, completed his Masters in Film Studies from West Bengal State University. He made several documentaries and short fiction film for various organizations. He is working with UGC affiliated organization Educational Media research center for the last 8 Years, where he develops educational films for University and college student.

Shyam Sundar Paul, completed his Masters in Botany from Kalyani University, He made several educational programs and short fiction films for various organizations. Now he is working with a UGC affiliated Educational Media research center where he develops educational films for University and college students.



Scan for documentary

Jan.-June 2024  
S E M E S T E R

CEC is offering **117 Undergraduate** and **37 Postgraduate** Non-technology Courses

**CEC  
MOOCs  
on  
SWAYAM**

- CHOICE BASED CREDIT SYSTEM (CBCS) compliant
- HIGH QUALITY COURSES by eminent academics
- ONE-CLICK SOLUTION for all learning needs
- FREE REGISTRATION with OPEN DIGITAL EDUCATIONAL CONTENT

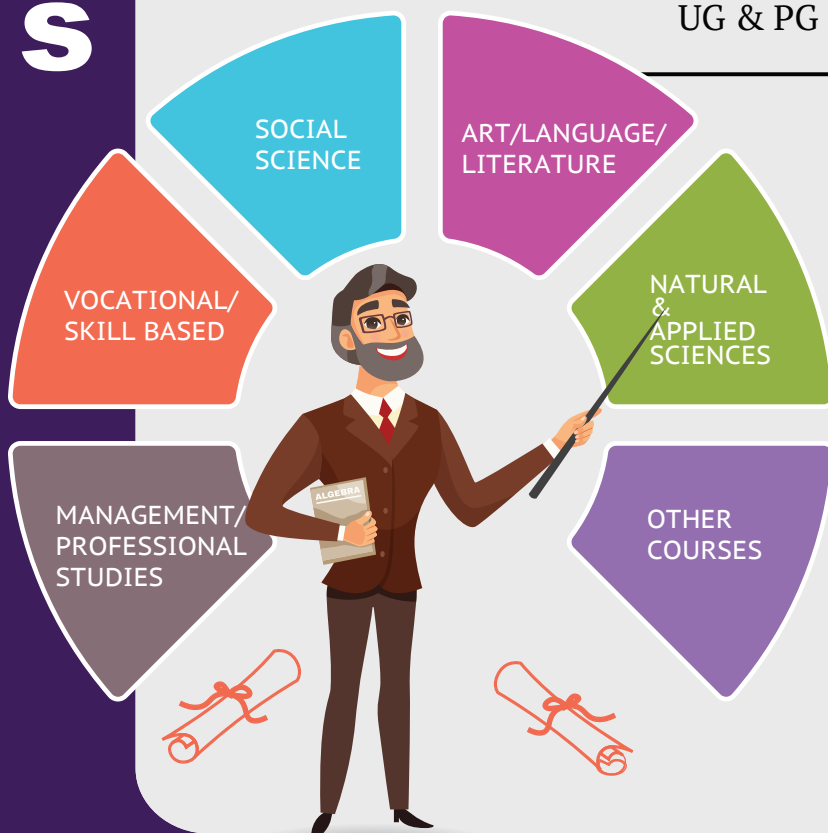
**M MASSIVE : MASSIVE ENROLMENT**

**O OPEN : OPEN FOR ALL**

**O ONLINE : ANYONE, ANYTIME & ANYWHERE LEARNING**

**Cs COURSES : STRUCTURED and CREDIT BEARING HIGHER EDUCATION COURSES**

Consortium for Educational Communication (CEC)  
National Coordinator  
UG & PG Non-technology Courses on SWAYAM



As National Coordinator, CEC offers online UG and PG courses (MOOCs) on the SWAYAM Platform. SWAYAM is an initiative of Govt. of India for providing quality education to each and every learner of the country through the platform, starting from school level to post graduate level. CEC is offering 117 Undergraduate (UG) and 37 Postgraduate (PG) Non-technology Courses in January-June 2024 Semester. Course Details can be accessed from the links given below:

**List of Courses for Jan. - June 2024 Semester**

Sr. No.	Level of the Course	Course Title	Name of the Course Coordinator	Start date	End date	Host University	No of Credits
1	UG	Real Analysis	Prof. Surajit Borkotokey	15.01.2024	30.04.2024	Dibrugarh University	5
2	UG	Programming in Python	Dr. Rizwan Rehman	15.01.2024	30.04.2024	Dibrugarh University	4
3	PG	Direct Tax Laws and Practice	Subhrangshu Sekhar	15.01.2024	30.04.2024	Tezpur University	4
4	UG	English Communication	Dr.Kshema Jose	15.01.2024	30.04.2024	EFLU Hyderabad	2
5	UG	Shakespeare to Milton: A Study of British Literature	Dr. Jai Singh	24.01.2024	30.04.2024	EFLU Hyderabad	5
6	UG	Diet Management in Health and disease	Dr Vipparti Vijaya Lakshmi	15.01.2024	30.04.2024	EFLU Hyderabad	3
7	UG	Intellectual Property Rights and Competition Law	Prof. (Dr.) G. B. Reddy	15.01.2024	30.04.2024	EFLU Hyderabad	3
8	UG	Apparel Designing	Dr. A. Sarada Devi	15.01.2024	30.04.2024	EFLU Hyderabad	4
9	UG	Proficiency Course in German	Dr Nishant K Narayanan	15.01.2024	30.04.2024	EFLU Hyderabad	5
10	UG	Child Development	Mrs V Kavitha Kiran	12.01.2024	30.04.2024	EFLU Hyderabad	3
11	UG	Applied Fields of Psychology	Dr. P. Swathi	10.01.2024	30.04.2024	EFLU Hyderabad	5
12	UG	Indian Writing in English-1	Dr.V.Rajunayak	15.01.2024	30.04.2024	EFLU Hyderabad	4
13	UG	Basic Psychological Processes	Dr NDS NAGA SEEMA	15.01.2024	30.04.2024	EFLU Hyderabad	4
14	PG	ANIMATIONS	Dr. Abhishek Kumar & Dr. Achintya Singhal*	15.01.2024	30.04.2024	Banaras Hindu University, Varanasi	4
15	PG	Counseling Psychology	Dr Mamta Sharma	15.01.2024	30.04.2024	Punjabi University, Patiala	4
16	PG	Food Microbiology and Food Safety	Dr Tejpal Dhewa	15.01.2024	30.04.2024	Central University of Haryana, Mahendergarh	4
17	UG	Hindi Sahitya ka Itihaas	Prof Subhash Chander	15.01.2024	30.04.2024	Kurukshetra University, Kurukshetra	4
18	PG	Introduction to Public Administration	Prof Ajmer Singh Malik	15.01.2024	30.04.2024	Chaudhary Devi Lal University, Sirsa	4
19	PG	Performing Arts & Allied Subjects	Prof.(Dr.) Yogesh Gambhir	15.01.2024	30.04.2024	Punjabi University, Patiala	3
20	PG	Creative Painting	Dr. Alka Chaddha	15.01.2024	30.04.2024	Dayalbagh Educational Institute (Deemed)	4
21	PG	Organisation Behaviour	Prof.(Dr.) Vishal Kumar	15.01.2024	30.04.2024	Panjab University, Chandigarh	4
22	PG	Biostatistics and Mathematical Biology	Prof. Felix Bast	15.01.2024	30.04.2024	Central University of Punjab, Bathinda	4
23	PG	Digital Marketing	Dr Tejinderpal Singh	15.01.2024	30.04.2024	Panjab University, Chandigarh	4
24	PG	Solid and Hazardous Waste Management	Prof. Vinod Kumar Garg	15.01.2024	30.04.2024	Central University of Punjab, Bathinda	4
25	PG	Research Methodology	Prof.G.S.Bajpai	15.01.2024	30.04.2024	National Law University, Delhi	4
26	UG	Mathematical Methods for Economics-I	Prof. Anupama	15.01.2024	30.04.2024	Punjabi University, Patiala	5
27	UG	General Microbiology	Dr. Ishwori Laitonjam	15.01.2024	30.04.2024	Manipur University	4
28	UG	Human, Rights Law and Criminal Justice	Dr. N. Pramod Singh	15.01.2024	30.04.2024	Manipur University	4
29	UG	Cell Biology	Dr. K. Sanatombi	15.01.2024	30.04.2024	Manipur University	4
30	UG	Diseases of Horticultural Crops and their Management	Dr. Bireshwar Sinha	15.01.2024	30.04.2024	Manipur University	3
31	UG	Sports Administration and Management	Dr. M. Chourjit	15.01.2024	30.04.2024	Manipur University	3
32	UG	Nutritional & Clinical Biochemistry	Dr. Senjam Sunil Singh	15.01.2024	30.04.2024	Manipur University	4
33	UG	Introduction to Marketing Management - 1	Dr. Nambram Amulkumar	15.01.2024	30.04.2024	Manipur University	3
34	UG	Immunology	Dr. Reena Haobam	15.01.2024	30.04.2024	Manipur University	4
35	UG	Statistical Methods for Psychological Research - I	Dr. Jitendra Kumar Kushwaha	15.01.2024	30.04.2024	Manipur University	5
36	UG	Youth, Gender and Identity	Dr. Naziya Hasan	15.01.2024	30.04.2024	Manipur University	4
37	UG	History of India-I( Ancient India )	Dr. Bhabananda Singh Takhellambam	15.01.2024	30.04.2024	Manipur University	5
38	UG	Social Formations and Cultural Patterns of the Medieval World	Dr. Shilleima Chanu Naoroibam	15.01.2024	30.04.2024	Manipur University	5



**List of Courses for Jan. - June 2024 Semester**

Sr. No.	Level of the Course	Course Title	Name of the Course Coordinator	Start date	End date	Host University	No of Credits
39	UG	United Nations and Global Conflicts	Dr. Arambam Noni Meetei	15.01.2024	30.04.2024	Manipur University	5
40	UG	Retail and Channel Management	Dr. Yamini Karmarkar and Dr. Geeta Nema	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	4
41	UG	Basics of Photography	Dr. Narayan Patidar	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	3
42	UG	Information Security and Cyber Forensics	Prof. Pratosh Bansal	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	4
43	UG	Macroeconomics	Dr. Vishakha Kutumbale	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	5
44	UG	Financial Accounting	Dr. Manish Sitlani	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	5
45	UG	Environmental Studies	Dr. Monica Jain	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	2
46	UG	Micro economics	Dr. M. Vasim Khan	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	5
47	UG	Understanding Political Theory	Dr. Ashwini Sharma	15.01.2024	30.04.2024	Devi Ahilya Vishwavidyalaya, Indore	5
48	UG	Petrology	Prof. H. Thomas	01.01.2024	30.04.2024	Dr. Harisingh Gour Vishwavidyalaya	4
49	UG	Talon ka Soundarya Shastra	Dr. Rahul Swarnkaar	01.01.2024	30.03.2024	Dr. Harisingh Gour Vishwavidyalaya	3
50	UG	Photo Geology and Remote Sensing	Prof. R.K. Rawat	01.01.2024	28.02.2024	Dr. Harisingh Gour Vishwavidyalaya	2
51	PG	Bhasha Proudhyogiki ka Parichay	Dr. C. Jaya Sankar Babu	16.01.2024	30.04.2024	Pondicherry University	5
52	UG	Algebra	Dr.T.Asir	18.01.2024	30.04.2024	M.K.University	5
53	UG	Sociology of India - 1	Dr.B.Geetha	18.01.2024	30.04.2024	M.K.University	5
54	UG	Nature of language	Dr. Shiva Durga	18.01.2024	28.02.2024	M.K.University	2
55	UG	Problem solving Aspects and Python Programming	Dr.S.Malliga	18.01.2024	10.04.2024	M.K.University	4
56	UG	Reporting and Editing for Print	Dr. S. Saleema Rabiyyath	18.01.2024	10.04.2024	M.K.University	4
57	UG	Child development	Dr.S.Prakash	18.01.2024	13.03.2024	M.K.University	2
58	UG	Learning, Teaching and Assessment	Dr. G. Victoria Naomi	18.01.2024	13.03.2024	M.K.University	2
59	UG	Sensory Disabilities	Mrs. R.Shanthi	18.01.2024	13.03.2024	M.K.University	2
60	UG	Orientation and Mobility	Mrs. R. Nagomi Ruth	18.01.2024	13.03.2024	M.K.University	2
61	UG	Agricultural Geography	Dr V Krishna Kumar	15.01.2024	30.04.2024	University of Mysore	4
62	UG	Applied Entomology	Dr. Sannappa B	15.01.2024	30.04.2024	University of Mysore	4
63	UG	Descriptive Statistics	Prof Vidya Raju	15.01.2024	30.04.2024	University of Mysore	4
64	UG	Environmental Economics	Prof Ravindra Kumar	15.01.2024	30.04.2024	University of Mysore	5
65	UG	Geography of India	Prof. A. Balasubramanian	15.01.2024	30.04.2024	University of Mysore	4
66	UG	Hospitality Industry in Tourism	Prof. H. Rajashekar	15.01.2024	30.04.2024	University of Mysore	4
67	UG	Human Genetics	Prof N B Ramachandra	15.01.2024	30.04.2024	University of Mysore	4
68	UG	Introductory Microeconomics	Dr Reshma Chengappa	15.01.2024	30.04.2024	University of Mysore	5
69	UG	Physical Geography - Climatology and Oceanography	Dr. Arun Das	15.01.2024	30.04.2024	University of Mysore	4
70	UG	Probability and Probability Distributions	Prof P Nagesh	15.01.2024	30.04.2024	University of Mysore	4
71	UG	Silkworm rearing and reeling technology	Dr Divya	15.01.2024	30.04.2024	University of Mysore	4
72	UG	Virology	Dr. K. R. Maruthi	15.01.2024	30.04.2024	University of Mysore	4
73	UG	Wild Life and its Conservation	Dr S Basavarajappa	15.01.2024	30.04.2024	University of Mysore	4
74	UG	Course in Information Technology	Bageshree Deo	22.01.2024	30.04.2024	SPU, Pune	3
75	UG	Fundamentals of Banking and Insurance	Dr. Girija Shankar	22.01.2024	30.04.2024	SPU, Pune	2
76	UG	Fundamentals of Financial Management	Dr. Rupali Sheth	22.01.2024	30.04.2024	SPU, Pune	3
77	UG	Management Information System	Dr. A. Abhilasha	22.01.2024	30.04.2024	SPU, Pune	4

**List of Courses for Jan. - June 2024 Semester**

Sr. No.	Level of the Course	Course Title	Name of the Course Coordinator	Start date	End date	Host University	No of Credits
78	UG	Introduction to Psychology	Dr. Megha Deuskar	22.01.2024	30.04.2024	SPU, Pune	4
79	UG	Introductory Macroeconomics	Dr. Manasi Kurtkoti	22.01.2024	30.04.2024	SPU, Pune	5
80	UG	Business Law	Dr. Ravi Ahuja	22.01.2024	30.04.2024	SPU, Pune	5
81	PG	Communication Technologies in Education	Dr. Dhaneswar Harichandan	22.01.2024	30.04.2024	University of Mumbai	4
82	UG	Corporate Law	Dr. Heena Basharat	22.01.2024	30.04.2024	University of Kashmir	5
83	UG	Psychology of Individual Differences	Dr Manzoor Ahmad Rather	22.01.2024	30.04.2024	University of Kashmir	4
84	UG	Social Formations and Cultural Patterns of the Ancient World	Dr Abdul Rashid Lone	22.01.2024	30.04.2024	University of Kashmir	5
85	UG	History of India-II	Dr. Younus Rashid	22.01.2024	30.04.2024	University of Kashmir	5
86	UG	Psychology for Health and Well-being	Dr. Yasir Hamid Bhat	22.01.2024	30.04.2024	University of Kashmir	5
87	UG	Administrative Law	Dr. Aneeda Jan	22.01.2024	30.04.2024	University of Kashmir	2
88	UG	Complex Ecosystem Dynamics	Dr. Syed Maqbool Geelani	22.01.2024	30.04.2024	University of Kashmir	2
89	UG	Immunology	Dr. Manzoor A. Mir	22.01.2024	30.04.2024	University of Kashmir	4
90	UG	Embryology of Angiosperms	Dr. Khursheed Ahmad Ganai	22.01.2024	30.04.2024	University of Kashmir	2
91	UG	Environmental Issues In India	Dr. Javid A Parray	22.01.2024	30.04.2024	University of Kashmir	5
92	UG	POLITICAL THEORY: CONCEPTS & DEBATES	DR. SIBAJI PRATIM BASU	15.01.2024	30.04.2024	ST. XAVIER'S COLLEGE, KOLKATA	5
93	UG	Introduction to Sociology I	Dr Sarbani Bandyopadhyay	15.01.2024	30.04.2024	St. Xavier's College (Autonomous)	5
94	UG	Making of Contemporary India	Dr. Soumitra Sreemani	15.01.2024	30.04.2024	St. Xavier's College (Autonomous)	5
95	UG	Constitutional Government & Democracy in India	Prof. Amitabha Ray	15.01.2024	30.04.2024	St. Xavier's College (Autonomous)	5
96	UG	Sociology of Media	Dr. Ipsita Barat	15.01.2024	30.04.2024	St. Xavier's College (Autonomous), Kolkata	5
97	UG	Econometrics	Partha Pratim Ghosh	15.01.2024	30.04.2024	St. Xavier's College (Autonomous), Kolkata	5
98	UG	Political Process in India	Dr. Jhumpa Mukherjee	15.01.2024	30.04.2024	St Xavier's College, Kolkata	5
99	UG	INTRODUCTION TO SOCIOLOGY-II	KASTURI SINHA GHOSH	15.01.2024	30.04.2024	St. Xavier's College(Autonomous)	5
100	UG	Advertisement and Media	Dr. Manali Bhattacharya	15.01.2024	30.04.2024	St. Xavier's College (Autonomous), Kolkata	2
101	UG	Aspects of European History (1780- 1939)	Prof. Subhas Ranjan Chakrobarty	15.01.2024	30.04.2024	St. Xavier's College (Autonomous), Kolkata	3
102	PG	Operations Research	Prof. Bibhas Chandra Giri	22.01.2024	30.04.2024	University of Calcutta, Kolkata	4
103	PG	Partial Differential Equations	Alaka Das	22.01.2024	30.04.2024	University of Calcutta	4
104	PG	Numerical Analysis	Dr. Madhumangal Pal	22.01.2024	30.04.2024	Calcutta University	4
105	PG	FUNCTIONAL ANALYSIS	DR. MANTU SAHA	22.01.2024	30.04.2024	University of Calcutta	4
106	PG	Law and Justice in a Globalising World	Prof. Srikrishna Deva Rao	22.01.2024	30.04.2024	National Law University Orissa	4
107	PG	CHEMISTRY OF NANOMATERIALS	Dr. Syamchand. S. S	15.01.2024	30.04.2024	University of Calicut	4
108	UG	Introduction to Nanoscience and Nanotechnology	Dr. Swapna S Nair	15.01.2024	30.04.2024	University of Calicut	4
109	UG	Applied and Economic Zoology	Dr.Dalie Dominic A	15.01.2024	30.04.2024	University of Calicut	4
110	UG	Animal Biotechnology	Dr.Jayasree.S	15.01.2024	18.04.2024	University of Calicut	4
111	UG	Art of C Programming	Dr.Lajish V L	15.01.2024	30.04.2024	University of Calicut	4
112	UG	School Organization: Administration& Management	Dr. Minila K. George	15.01.2024	30.04.2024	University of Calicut	4
113	UG	Information Security	Dr. Reshma P K	15.01.2024	29.04.2024	University of Calicut	5
114	UG	Genetics and Genomics	Dr. Jos T Puthur	15.01.2024	30.04.2024	University of Calicut	4
115	UG	Communicative English	Dr.Salia Rex	15.01.2024	30.04.2024	University of Calicut	4
116	UG	Differential Equations	Mr. Mohamed Nishad Maniparambath	15.01.2024	30.04.2024	University of Calicut	4

**List of Courses for Jan. - June 2024 Semester**

Sr. No.	Level of the Course	Course Title	Name of the Course Coordinator	Start date	End date	Host University	No of Credits
117	UG	Calculus	Dr. Mansoor P	15.01.2024	30.04.2024	University of Calicut	4
118	UG	ECONOMIC HISTORY OF INDIA FROM 1857 TO 1947	Dr. Linda George	15.01.2024	30.04.2024	University of Calicut	5
119	UG	Entrepreneurship Development	Nilam Panchal	15.01.2024	30.04.2024	Gujarat University	4
120	PG	Digital Library	Dr. Jagdish Arora	15.01.2024	30.04.2024	Central University of Himachal Pradesh	5
121	PG	HRM For Non-HR Managers	Dr. Margie Parikh	15.01.2024	30.04.2024	Gujarat University	4
122	UG	Management Accounting	Dr. Deepak Raste	15.01.2024	30.04.2024	Gujarat University	4
123	PG	Access to Justice	Dr. Bharti Yadav	15.01.2024	30.04.2024	National Law University, Delhi	4
124	PG	Advanced Constitutional Law	Prof. (Dr.) Anupama Goel	15.01.2024	30.04.2024	National Law University Delhi	4
125	PG	Biomolecules : Structure, Function In Health And Disease	Ashok Sharma	15.01.2024	30.04.2024	All India Institute of Medical Sciences, New Delhi	4
126	PG	City & Metropolitan Planning	Prof. Dr. Sanjukta Bhaduri	15.01.2024	30.04.2024	School of Planning and Architecture, New Delhi	4
127	PG	Criminal Justice Administration	Dr. Neeraj Tiwari	15.01.2024	30.04.2024	National Law University Delhi	4
128	UG	Environmental Law	Dr. Bharti	15.01.2024	30.04.2024	National Law University, Delhi	4
129	PG	Hindi Bhasha ka Udbhav aur Vikas	Dr. Ganga Sahay Meena	15.01.2024	30.04.2024	Jawaharlal Nehru University	4
130	PG	Hindi Gadya Sahitya Katha Sahitya	Professor Deo Sahankar Navin	15.01.2024	30.04.2024	Jawaharlal Nehru University	4
131	PG	Indian Culture & History	Prof. Shiv Shankar Mishra	15.01.2024	30.04.2024	Shri Lal Bahadur Shastri National Sanskrit	4
132	UG	Organic Chemistry 1_UG	B. S. Balaji	15.01.2024	30.04.2024	Jawaharlal Nehru University	4
133	PG	Society and Media	Dr. Durgesh Tripathi	15.01.2024	30.04.2024	Guru Gobind Singh Indraprastha University,	4
134	PG	Media Content Production on Multiple Platforms	Dr. Krishna Sankar Kusuma	15.01.2024	30.04.2024	Jamia Millia Islamia, New Delhi	4
135	PG	Intellectual Property	Dr Yogesh Pai	15.01.2024	30.04.2024	National Law University	4
136	PG	Indian Vastushastra	Dr. Pravesh Vyas	15.01.2024	30.04.2024	Sri Lal Bahadur Shastri Rashtriya Sanskrit	4
137	PG	Introductory Sanskrit: Grammar	Prof. Jaikant Singh Sharma	15.01.2024	30.04.2024	Sri Lal Bahadur Shastri Rashtriya Sanskrit	4
138	UG	Introduction to Film Studies	Juhee Prasad	15.01.2024	30.04.2024	Doon University	4
139	UG	Coordination Chemistry, states of matters & chemical kinetics	Dr. R. N. Jadeja	15.01.2024	30.04.2024	The Maharaja Sayajirao University of Baroda,	4
140	PG	Academic Writing	Dr Ajay Semalty	15.01.2024	30.04.2024	H.N.B. Garhwal University, (A Central University)	4
141	UG	हिन्दी भाषा एवं संश्लेषण (Ability Enhancement Course)	Dr. Kshama Pandey	24.01.2024	30.04.2024	MJP Rohilkhand University	4
142	UG	Public Policy and Governance	Dr. A. Sridhar Raj	08.01.2024	30.04.2024	Osmania University	5
143	UG	Administrative Theory	Dr.Lakshman	15.01.2024	30.04.2024	Osmania University	5
144	PG	Water Resources and Watershed Management	Dr. Harish Gupta	15.01.2024	30.04.2024	Osmania University	4
145	UG	Rethinking Development	Prof. Satyapriya Rout	15.01.2024	30.04.2024	Univeristy of Hyderabad	5
146	UG	Introduction to Public Administration	Prof.Y Pardha Saradhi	12.02.2024	30.04.2024	Osmania University	5
147	UG	Data Structures	Dr.J.Indumathi	31.1.2024	30.04.2024	Anna University	4
148	UG	Data Base Management Systems	Dr. E. Shanmugapriya	31.1.2024	30.04.2024	Anna University	4
149	UG	Digital Electronics and Microprocessor	Dr.V.Jeyalakshmi	31.1.2024	30.04.2024	Anna UNIVERSITY	2
150	UG	Statistics for Business Decisions	Prof. Karunesh Saxena	15.01.2024	30.04.2024	J N Vyas University, Jodhpur	4
151	UG	Earth System Science	M S Sisodia	15.01.2024	30.04.2024	JNV University	4
152	UG	CORPORATE ACCOUNTING	AMITA BISSA	15.01.2024	30.04.2024	JNVU	5
153	UG	Biopsychology	Dr. Hemlata Joshi	15.01.2024	30.04.2024	JNVU	5
154	UG	Business Communication	Dr. Meeta Nihalani	15.01.2024	30.04.2024	JNVU Jodhpur	4



Courses now available on MHRD's SWAYAM Platform.  
For more details, log on to: <https://swayam.gov.in>  
UGC website : <https://ugc.ac.in>  
CEC's website : <https://cec.nic.in>

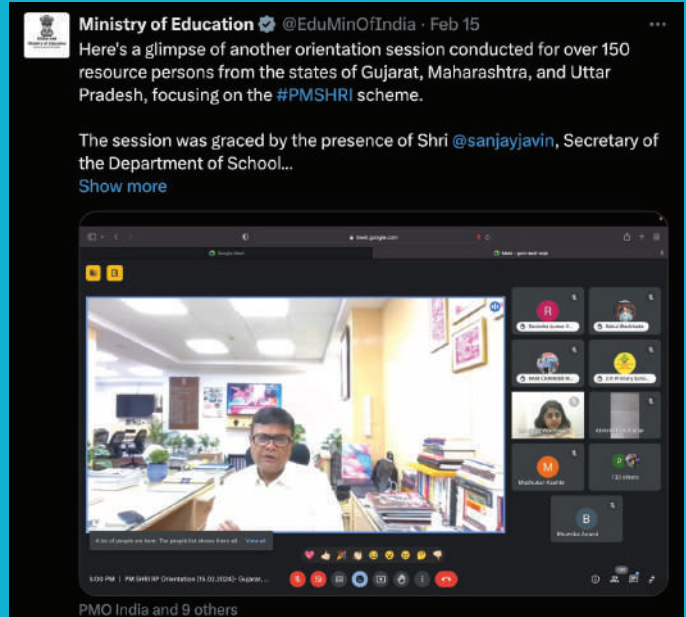
CEC Helpdesk SWAYAM and SWAYAM Prabha [Direct Tel. No.]

**011-24126425**





# # EduTweets #







## CEC's Bouquet of 11 DTH Channels on **SWAYAM Prabha**



CEC is the National Coordinator for Non-Technology UG and PG Programmes for 11 SWAYAM Prabha – MoE DTH bouquet of educational channels that telecast high quality educational programmes 24x7. Each channel has fresh educational content for 8 hours to be telecast 3 times a day. The channels are free-to-air and can be viewed on DD Free Dish and DishTV. CEC's exclusive 24x7 CEC-UGC Higher Education channel – Vyas transmission is available on CEC's website: <http://cec.nic.in> and on <http://webcast.gov.in> web portal of the Government of India. Each programme offers a comprehensive understanding of the fundamentals of the subjects enabling the students to choose a convenient time and ensure recapitulation. Curriculum based programmes meet the needs of lifelong learners.

### Channel Name – वागीश | Vageesh

Channel Scope – Language & Literature  
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

### Channel Name – संस्कृति | Sanskriti

Channel Scope – History, Culture & Philosophy  
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

### Channel Name – प्रबोध | Prabodh

Channel Scope – Social & Behavioral Sciences  
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

### Channel Name – साारस्वत | Saaraswat

Channel Scope – Education and Home Science  
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & Health Education

### Channel Name – प्रबंधन | Prabandhan

Channel Scope – Information, Communication and Management Studies  
Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

### Channel Name – विधिक | Vidhik

Channel Scope – Law and Legal Studies  
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties



**Channel Name - कौटिल्य | Kautilya**Channel Scope – Economics and Commerce  
Channel No. – CEC-UGC - 07

Subjects: Economics, Business Economics, Commerce, Financial Accounting

**Channel Name - आर्यभट्ट | Aryabhata**Channel Scope – Physical and Earth Sciences  
Channel No. – CEC-UGC - 08

Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry

**Channel Name - स्पंदन | Spandan**Channel Scope – Life Sciences  
Channel No. – CEC-UGC - 09

Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics

**Channel Name - दक्ष | Daksh**Channel Scope – Applied Sciences  
Channel No. – CEC-UGC - 10

Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food &amp; Nutrition, Food Technology, Polymer Science

**Channel Name - व्यास | Vyasa**  
Channel No. – CEC-UGC - 40**Art/Culture/Literature/Language****Band - I**

English Language, Linguistics, Hindi &amp; other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts &amp; Sculpture, Drawing &amp; Decorating Arts, Painting &amp; Fine Arts, Music, Recreational &amp; Performing Arts, Public Performance, Film Appreciation, Dance &amp; Drama, Religion, Customs, Folklore

**Social Science****Band - II**

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts &amp; Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

**Management and Other Professional Courses****Band - III**

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising &amp; Public Relations, New Media Journalism, Publishing, Photography &amp; Photographs, Graphic Arts, Printmaking &amp; Prints, Library &amp; Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics &amp; Family Living

**Natural and Applied Science****Band - IV**

Forensic Science &amp; Criminology, Mathematics, Astronomy &amp; Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health &amp; Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining &amp; Related Operations, Military &amp; Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

# #Birthdays@March2024



Pisces are compassionate, generous and easy going. They have the natural ability to read people's minds and detect lies.



Ashok Kumar  
Administrative Assistant



Rajesh Kumar  
Electrician



Humesh Mohan  
Technician



Kamal Sharma  
Technical Assistant



Dr. Sunil Mehru  
Jt. Director (S/W)



Vikrant Kumar  
Editor

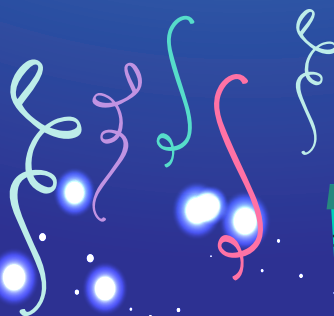


Aries can face any danger head-on without fear. They are "go-getters" who don't believe in giving up.



CEC wishes you all a very

Happy  
Birthday





# #MassiveOpenOnlineCourses@CEC

HAPPY  
*Holi*



**#Learn Anywhere**  
**#Learn Anytime**





Register for CEC MOOCs on:  
[swayam.gov.in](https://swayam.gov.in) or scan the QR Code

CEC Helpdesk SWAYAM and SWAYAM Prabha  
[Direct Tel. No.] 011- 24126425



Consortium for Educational Communication, New Delhi -110 067

<https://cec.nic.in>  [info.cec@nic.in](mailto:info.cec@nic.in)  +91-11-24126418/19



Scan here for accessing [cec.nic.in](https://cec.nic.in)